INTERNSHIP P.O.L.

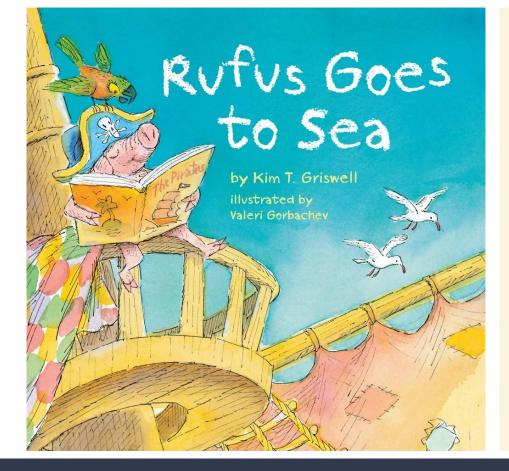
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MY INTERNSHIP PROJECT: A BRIEF SUMMARY

 \rightarrow Create a language/literature unit based off of a children's book, intended for use with students in preschool through first grade.

 \rightarrow Include comprehension questions, identification of characters, setting, problem, and solution, and recognition of characters' thoughts and feelings.

 \rightarrow Observe use in group sessions!



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"Permission to come aboard!" shouted Rufus. "Shiver me whiskers!" said First Mate Scratchwhiskers. "It's a pig!" Faces peered over the raik. "My name is Rufus Leroy Williams III," said Rufus, "and I want to be a pirate."



PRAISE FOR Rufus Goes to School

"Children will love this intrepid pink hero." - School Library Journal

Griswell's storytelling has just the right amount of repetition and predictability, like a catchy song... And Gorbaches's pen, ink and watercolor pictures are timelessly appealing: richly colored, with soft, sketchy lines and funny details. -New York Times online



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BOOK USED IN LANGUAGE/LIT UNIT

COMPONENTS & PURPOSE

 \rightarrow Comprehension Questions

 \rightarrow Characters, Setting, Problem, and Solution worksheet

→ Thoughts & Feelings Chart

 \rightarrow Students should be able to complete simple "retells" of the story; build memory skills in recalling main aspects of the story; provide evidence of comprehension (or lack thereof)

 \rightarrow Remember important characters and details about them (name, physical appearance, etc.) and the basic setting of a story; identify problems and how to fix them

 \rightarrow Consider the thoughts and emotions of characters; practice perspective-taking and empathizing with others

HIGHLIGHTS & APPRECIATIONS

 \rightarrow Kids are adorable AND entertaining

 \rightarrow Incredible coworkers and experience

 \rightarrow Discovering the diversity offered by a career in speech therapy and the creativity required to individualize services for students

 \longrightarrow Appreciate my own ability to communicate and use language to my benefit

 \rightarrow New strategies and techniques for working with kids that I can use at Mathnasium

 \rightarrow Think about my future & speech therapy as a potential career

QUESTIONS & ANSWERS